

SCHOLARSHIP PROGRAM APPLICATION MEMBER COOPERATIVE

Basin Electric Power Cooperative - Member Cooperative Scholarship Program								
Scholarship Submittal Requirements								
The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated. 1. Complete this application (attach additional sheets if necessary). Your name and address should be on all attachments. Completeness and neatness ensure your application will be evaluated appropriately.								
 2. Recent academic transcript whether it is from a high school, college, university, or trade school. <u>CURRENT COLLEGE FRESHMAN</u> - Judges will screen and require more than one semester or quarter of grades. If this applies to you, submit your high school transcript. 								
3. Copy of your college entrance examination (ACT and/or SAT) scores. (College Freshman Only)								
4. Essay - What challenges face rural electric cooperatives in the coming years and how do you think challenges should be addressed?								
5. Applicant appraisal.								
 6. Send this application and all supporting documentation to your member cooperative: Northern Plains Electric Cooperative Attn: Brittnee Wilson PO BOX 608 Cando, ND 58324-0608 **MUST BE POSTMARKED BY JANUARY 31, 2023** 								
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All scholarship entries are confidential and will only be viewed by the Basin Electric Power Cooperative or member cooperative selection committee.								
Applicant Information								
Applicant Name:	Но	Home Phone:		College Phone:		one:	Last 4 Digits of SSN#:	
Permanent Address (Street/PO Box):	City:		State	ate: Zip: Email:		il:		
Mother's Name:		Fathe	Father's Name:					
Student's Parent is:	tive Emp	oloyee						
☐ Member Cooperative Consumer								
Cooperative System Name: Northern Plains Electric Cooperative								
Cooperative Location (City, State, Zip): Cando, ND 58324 / Carrington, ND 58421								
High School Name and Address from which you graduate or will be graduating this spring:								
Activities, Community Involvement, Achievement	ents, and	d/or Ho	nors:					

inadequate, you may continue on additional sheets. Attachments must follow the same format. DO NOT repeat information already reported on the application form. Your name, address, and name of this							
scholarship program should be included on all attachments.							
Work Experience							
Describe your work experience (e.g. food server, babysitting, lawn mowing, and of employment for each job and approximate number of hours worked each w		dicate date					
Employer/Position	From (Mo/Yr)	To (Mo/Yr)	Hours per Week				
Goals and Aspirations							
Write a brief summary of your plans as they relate to your educational and career objectives and long-term goals.							
Education							
High School Seniors - must include a transcript and complete this section.							
Students currently or previously enrolled in college or vocational-tech schools - must include college transcripts of grades. Completion of ACT and/or SAT tests is not necessary.							
GPA:							
ACT Scores:							
inglish: Math: Reading: Science: Comp:							
SAT I Scores:							
Verbal: Math:							
School							
Name and address of accredited school you plan to attend in the fall of the year:							
Name	City		State				
			State				
	City	nal-Techn	State ical School				
Name 4-Yr. College or University 2-Yr. Community or Junior College	City						
Name 4-Yr. College or University 2-Yr. Community or Junior College	City		ical School				
Name 4-Yr. College or University	City		ical School				

Essay Question (Required) As part of the application, you are required to compose and submit an essay. The essay should be no more than one page, typed with a font size no smaller than 12 point, and double-spaced on 8 ½ X 11" size paper. Include your name on the top right-hand corner of the essay. What challenges face rural electric cooperatives in the coming years and how do you think challenges should be addressed? (Applicant Signature) (Date) Applicant Appraisal (Required) To the applicant. This section is required and must be completed in the format provided. If incomplete, your application will not be evaluated. The section is to be completed by a high school or college counselor or advisor, an instructor, or a work supervisor who knows you well. To the adult appraiser: You have been asked to provide information in support of this application. Please give immediate and serious attention to the following statements. When complete, please return to the applicant. If you prefer, photocopy this section and return to applicant in a sealed envelope. A letter of recommendation does not replace this section. The applicant's choice of a post: Secondary educational program is: Descendary educational program is about the program is a program in the program is a prog									
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Secondary educational program is:				Verv	Moder	ately	П		
The applicant's achievements reflect his/her ability: The applicant's ability to set realistic and attainable goals is: The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Comments: Title: Organization: Mell Moderately Mell Moderately Well Moderately Moderately Well Moderately Well Moderately Well Moderately Well Moderately Well Moderately Moderately Well Moderately Well Moderately Well Moderately Mod							Inappropriate		
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The quality of the applicants commitment to school and/or community is: The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Comments: Extermely well well well well well well well w	The applicant's ability to set realistic	☐ Excellent		Good			Poor		
The applicant is able to seek, find, and use learning resources: The applicant demonstrates curiosity and initiative: The applicant demonstrates good problem-solving skills, follows through, and completes tasks: The applicant's respect for self and other is: Comments: Title: Organization: Moderately Well Moderately Well Moderately Well Well Moderately Moderately Well Moderately Moderately Moderately Well Moderately Moderately Moderately Well Moderately Moderat	The quality of the applicants commitment to school and/or	☐ Excellent		Good	☐ Fair		☐ Poor		
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The applicant's respect for self and other is: Comments: Appraiser's Name: Title: Organization: Poor of Poor other is: Organization: Phone No.:	problem-solving skills, follows through,	•	,	Very Well			☐ Not Well		
Comments: Appraiser's Name: Title: Organization: Phone No.:		☐ Excellent		Good	☐ Fair		☐ Poor		
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(Appraiser Signature) (Date)	Appraiser's Name:	Title:		Organization:		Phone No.:			
(Appraiser Signature) (Date)						1			
	(Appraiser Signature)				(Date)				